

School Improvement Priorities 2021 - 2022



Quality of Education

Develop a post-COVID strategy that uses the 3 Ts as its basis (Teaching, Time, and Tutoring) including integrated use of IT provision.

Develop extended writing and oracy across the curriculum, especially in Years 7, 8 and 9.

Secure and improve provision for SEND students.

Leadership and Management

Further develop leaders' skills to ensure that there is consistency in their impact on student outcomes, thereby reducing in school variation

Strengthen the quality of support staff leadership and management.

Prepare staff and governors for Section 5 inspection and subsequent positive Ofsted outcome

Personal Development

Develop, review and audit a high-quality comprehensive Personal Development curriculum.

Relaunch an ambitious extra-curricular programme of activities with increased student engagement, particularly in disadvantaged groups.

Launch a comprehensive PSHE model which meets the SMSC needs of our community alongside satisfying the statutory RSE requirements.

Behaviour and Attitudes

Alignment of/further develop strategies to reduce the absence of all students whose attendance is below national average.

Develop a strategy that secures excellent student behaviour.

Develop and improve the effectiveness of inclusion strategies, including modifications to alternative provision.

Sixth Form

The Transition from AS to A2: Ensure that the achievement, retention and progression rates are maintained in the new model.

Strengthen the capacity for leadership within the 6th Form Team to meet the needs of all students

Develop and implement the Redhill Post 16 Super Curriculum.



	Quality of Education	Leadership and Management	Personal Development	Behaviour and Attitudes	Sixth Form
1	<p>TEACHING:</p> <ul style="list-style-type: none"> Reinstate Tupton Teaching Charter Reinstate QA processes Staff training, focussing specifically on Early Career teachers. <p>TIME:</p> <ul style="list-style-type: none"> Curriculum review including National Curriculum and KS3 assessment Enhanced literacy/catch-up strategies. <p>TUTORING: Academic mentoring</p> <p>IT PROVISION:</p> <ul style="list-style-type: none"> THS IT strategy is aligned to TRUST Curriculum development/shared resources and Remote Learning plans 	<ul style="list-style-type: none"> Identify areas of weakness QA curriculum and faculty leadership and management structures Leadership and Deep Dive staff training. 	<ul style="list-style-type: none"> Establish appropriate pledges. Plan Pledges tracking system. Relaunch Learner Mark Award system that embraces Attitude to Learning, Attendance and Punctuality, House Points, Pledges. Re-launch student roles and responsibilities. 	<ul style="list-style-type: none"> Identify target groups. Attendance officer monitoring of targeted groups. Pupil Premium attendance action plan. Weekly meeting with key staff. Monthly meeting for Attendance Officer and Heads of House. Termly attendance/punctuality reward system. 	<ul style="list-style-type: none"> Curriculum support for Year 12 Intervention programme Careers Attendance improvement strategies.
2	<ul style="list-style-type: none"> Subject specific Literacy and spelling. 'Big Write' Modelling Staff training. Cross-faculty literacy. 	<ul style="list-style-type: none"> Identify areas of leadership and management weakness QA administration team(s) leadership and management structures Staff Training. 	<ul style="list-style-type: none"> Plan agreed extra-curricular programme. Explore community activities. Track in school engagement using SIMS activities and analyse data for groups of students (particularly PP). 	<ul style="list-style-type: none"> Re-establish behaviour expectations/systems. Develop the Behaviour Improvement Programme. Rewards calendar. Develop the Behaviour curriculum. 	<ul style="list-style-type: none"> Establish Post 16 study centre and leader. Reduce NEET. Swift improvement strategies for under-achievers
3	<ul style="list-style-type: none"> Evaluate current SEND Provision. Survey all stakeholders. Develop new strategies. Develop a QA model (Deep dives) 	<ul style="list-style-type: none"> Deep Dives training SEFS and guidance shared. 	<ul style="list-style-type: none"> Develop the PSHE/RSE curriculum. Staff training. Develop a PSHE assessment model Cross trust PSHE development. 	<ul style="list-style-type: none"> Develop Foundation Learning and Alternative Provision on site. Develop internal programmes for repeat students. 	<ul style="list-style-type: none"> Introduce Super curriculum (Trust aligned, extra-curricular)

