

Tupton Hall School
REDHILL ACADEMY TRUST



CATCH-UP PREMIUM STRATEGY

2019/20 IMPACT AND 2020/21 STRATEGIES

In 2019/20, Tupton Hall received £16229 in Catch-up premium.

73 students entered school below expected in English (Reading).*

52 students entered school below expected in Maths.

Overall, students eligible for catch-up funding made the following progress:

Catch-Up students	% on or above target band	Months progress in reading age
Literacy / English	TBC	14 months
Numeracy	TBC	

2019/20 Strategies	Person responsible	Intended outcomes	Rationale & evidence (previous experience & EEF toolkit)	Analysis	Budgeted Cost
Enhanced Learning Faculty Intervention Programme	TGO	Reading ages to increase at least 10 months (average). 50% students to achieve target band or higher in English (reading).	Students work with specialist Teaching Assistants in the Enhanced Learning Faculty for 2 or 3 hours per week to improve their reading, decoding, comprehension and inference skills.	32 students Based on the January Year 7 ARTi reading tests, these students had made 20 months (average) progress in their reading ages at the time of school closure. Due to the Covid-related school closures, it is not possible to calculate how many students would have reached their target band in English at the end of the year.	£1500 – training and resources

Hackney English Programme	MPA / EKE	<p>Reading ages to increase at least 10 months (average).</p> <p>60% students to achieve target band or higher in English (reading).</p>	<p>Students have 3 additional English lessons with an English teacher with the aim of improving their comprehension and inference skills.</p>	<p>20 students</p> <p>Based on the January Year 7 ARTi reading tests, these students had made 4 months (average) progress in their reading ages at the time of school closure.</p> <p>Due to the Covid-related school closures, it is not possible to calculate how many students would have reached their target band in English by the end of the year.</p>	<p>£1500 – ongoing training and resources</p>
Reading Stars Library Programme	EKE / JPI	<p>Reading ages to increase at least 8 months (average).</p> <p>60% students to achieve target band or higher in English (reading).</p>	<p>Students meet with a library member of staff once a week during challenge time in a small group to discuss their reading, their progress with the Accelerated Reader programme and for guided reading.</p>	<p>4 students</p> <p>Based on the January Year 7 ARTi reading tests, these students had made 10 months (average) progress in their reading ages at the time of school closure.</p> <p>Due to the Covid-related school closures, it is not possible to calculate how many students would have reached their target band in English by the end of the year.</p>	<p>£3000 TLR for specialist literacy leader.</p>
Buddy Reading Programme	EKE	<p>Reading ages to increase at least 8 months (average).</p> <p>60% students to achieve target band or</p>	<p>Students are paired with a Key Stage 4 or 5 student during challenge time once each week. The older buddy listens to them read and discusses vocabulary.</p>	<p>1 student</p> <p>Based on the January Year 7 ARTi reading tests, this student's reading age remained at 11 years,</p>	<p>n/a</p>

		higher in English (reading).		4 months at the time of school closure. Due to the Covid-related school closures, it is not possible to calculate if this student would have reached his target band in English.	
Accelerated Reader Programme	EKE / JPI	Reading ages to increase at least 10 months (average). 55% students to achieve target band or higher in English (reading).	All students have an Accelerated Reader lesson one hour per week. The programme helps them choose reading age appropriate books and gives time for students to enjoy reading these books.	73 students Based on the January Year 7 ARTi reading tests, these students had made 14 months (average) progress in their reading ages at the time of school closure. Due to the Covid-related school closures, it is not possible to calculate how many students would have reached their target band in English at the end of the year.	£4500 – training and resources
DEAR Time programme	ANE / EKE	Reading ages to increase at least 10 months (average). 55% students to achieve target band or higher in English (reading).	Through a rolling programme (week 1 = period 1; week 2 = period 2 etc.) students are allocated 15 minutes per day to read their Accelerated Reader book.	73 students Based on the January Year 7 ARTi reading tests, these students had made 14 months (average) progress in their reading ages at the time of school closure. Due to the Covid-related school closures, it is not possible to calculate how many students would have reached their target band in English.	£1000 – training and resources as part of AR programme.
Improving Maths attainment	GWA/KGI	To improve attainment of	Specialist Teaching & Learning Assistants put in place in lessons to bring about the	17 students in Y7 8 students in Y8	£3000 – contribution to specialist salaries.

		students in Maths through support in lessons and small group learning. LPA / GMA	improvement in attainment at Y7-11 and narrowing of gaps, based on accurate forecasting. Students receive 1-2 or 1-3 support on specific number skills / numeracy topics.	Based on the February 2020 Year based Puma tests, these students had made 9 months (average) progress in their maths ages at the time of school closure. Due to the Covid-related school closures, it is not possible to calculate how many students would have reached their target band in Maths.	
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2020/21 Strategies:

- Evaluate and review the Reading Intervention provision in ELF in line with whole school staffing changes, ensuring that this group of students continues to make above-average progress in the ARTi reading test and more than 40% achieve their target band for English (Reading).
- Deliver the planned Inference training (which was cancelled due to the Covid school closures) with the aim of increasing the number of catch-up students in the Hackney programme who achieve their target band in English (Reading).
- Investigate ways of providing reading intervention programmes (such as Buddy Reading and Reading Stars) while adhering to social distancing measures so that students who are not suitable for curriculum withdrawal but whose reading age is still (slightly) below their chronological age are able to reach their target band in English (Reading).
- Maintain Reading Intervention programmes at all levels while adhering to social distancing measures to ensure that all catch-up students with a reading age that does not match their chronological age are offered support.
- Be creative with how DEAR time is delivered so that this strategy can continue to have impact, even if students are not able to access library books.
 - Evaluate 2019 Maths intervention provision and develop a bespoke programme for eligible students.