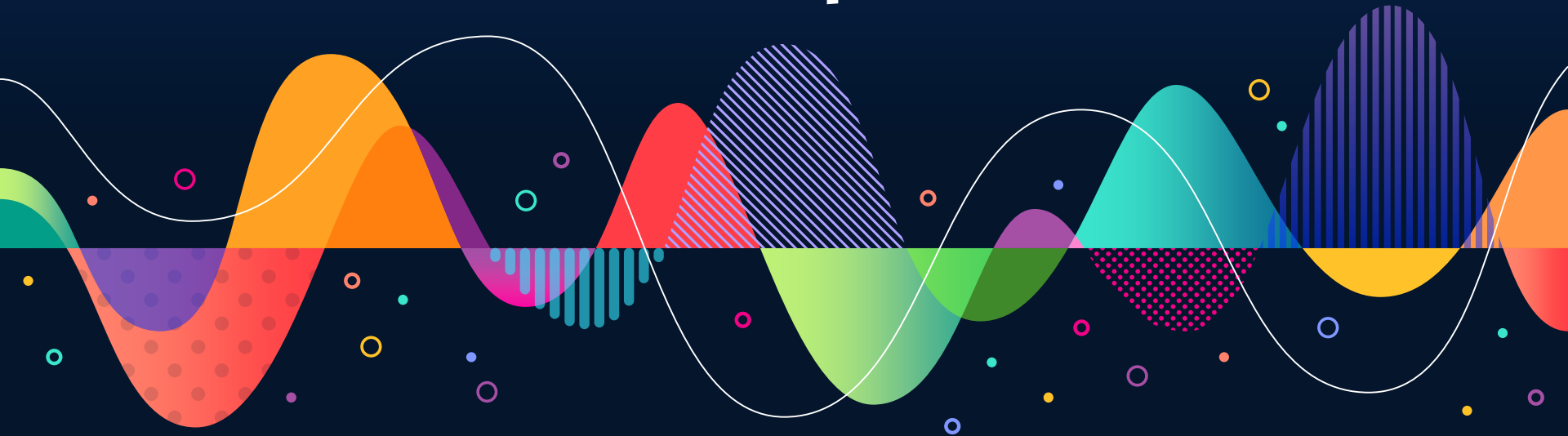
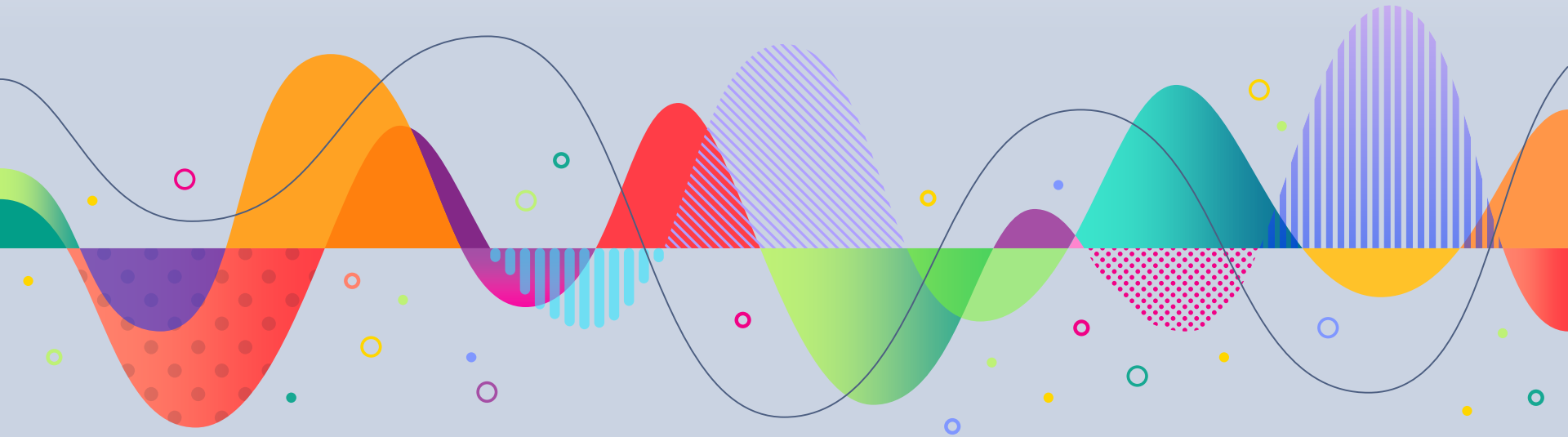


GCSE Music

Eduqas



Course Overview



Course Overview



Component	Details
<u>Component 1: Performing Music</u>	30% of the overall GCSE Two performances - solo & ensemble
<u>Component 2: Composing Music</u>	30% of the overall GCSE Two compositions
<u>Component 3: Appraising</u>	40% of the overall GCSE One final exam

Component 1: Performing Music

Any instrument - voice included! - welcome!

One solo & one ensemble performance

30% of the overall GCSE

Subsidised instrumental lessons



Component 2: Composing Music

One 'free' composition and
one composition to a set
brief.

Two compositions

30% of the overall GCSE

Building on skills learned
in Year 9



Component 3: Appraising

Four areas of study

Study a wide range of musical styles

40% of the overall GCSE

Lots of online support and revision resources provided



Areas of Study and Set Works

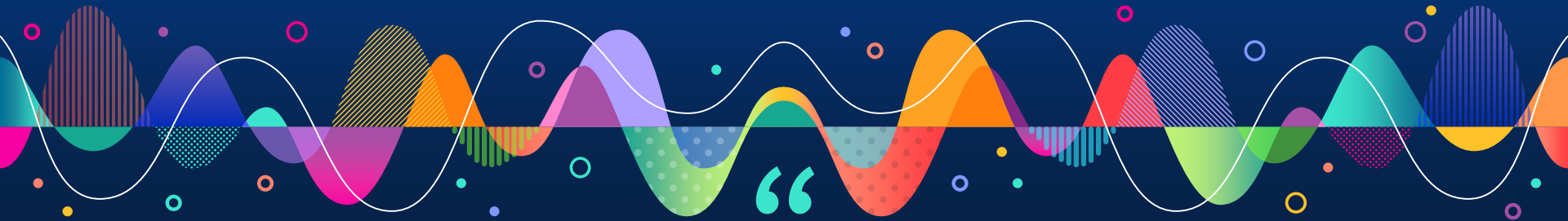


<u>Area of Study</u>	<u>Set Works and Key Features</u>
<i>AoS1: Forms and Devices</i>	<ul style="list-style-type: none">★ J S Bach 'Badinerie'★ Music from the Western Classical Tradition 1650-1910
<i>AoS2: Ensemble Music</i>	<ul style="list-style-type: none">★ Chamber Music★ Musical Theatre★ Jazz and Blues
<i>AoS3: Music for Film</i>	<ul style="list-style-type: none">★ Soundtracks★ Technology used for sfx
<i>AoS4: Pop Music</i>	<ul style="list-style-type: none">★ Toto 'Africa'★ Pop, Rock, Bhangra, Fusion

60% Coursework



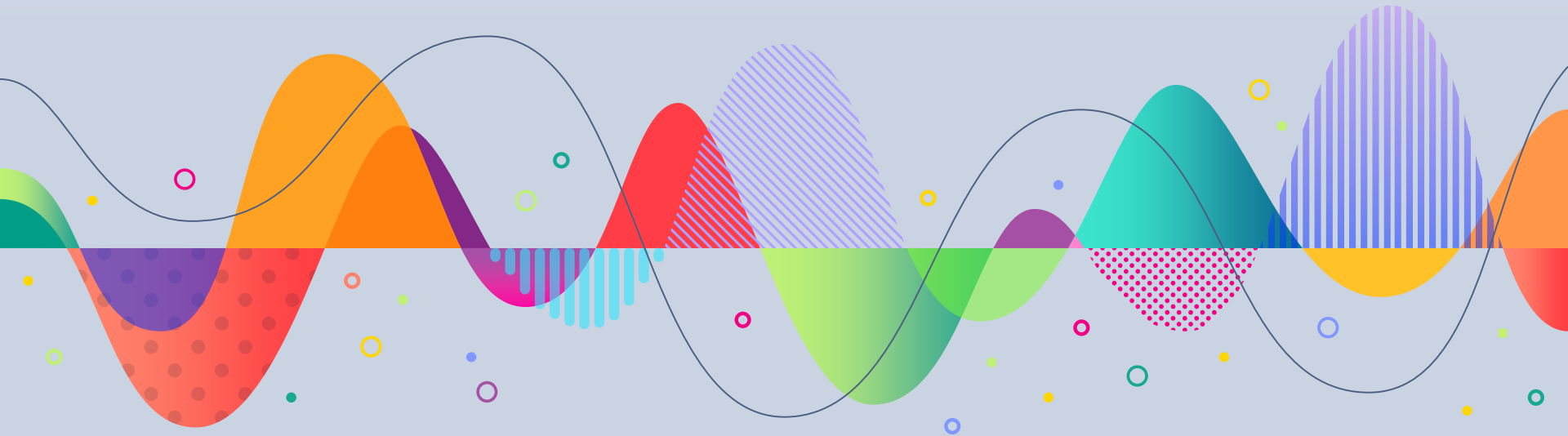
60% of your overall GCSE is **coursework-based**. This takes the **pressure off** your final exam during these critical weeks where you will have many other exams.



“Everyone looks to an artist for something more than just the music, and that message of being comfortable in my own skin is number one for me.”

- **Lizzo**

Why Choose GCSE Music?



Further Education & Employment

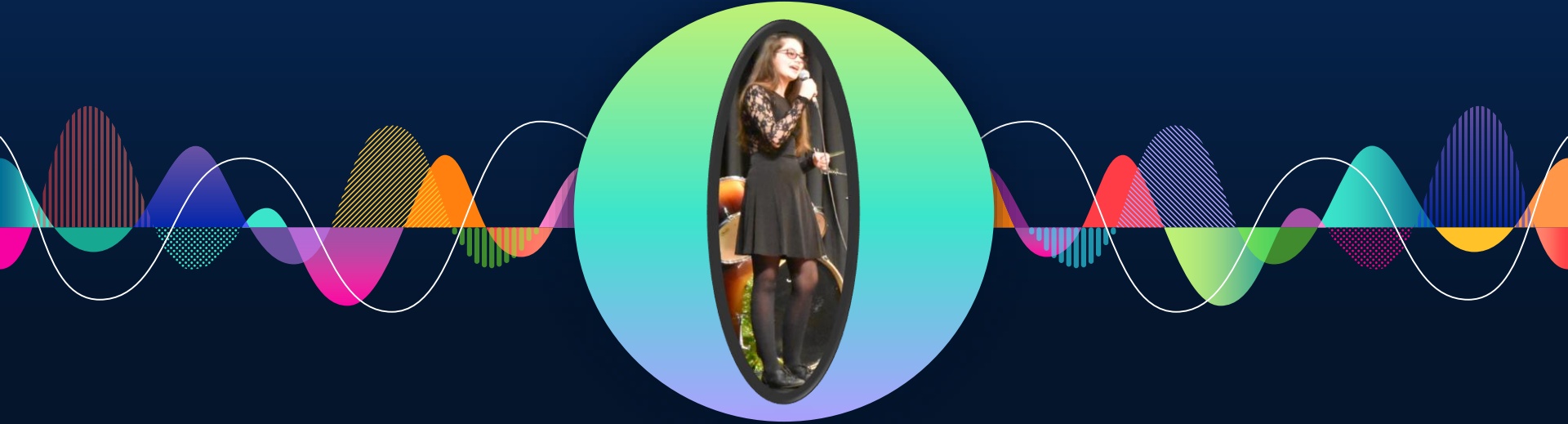
Taking your first steps towards a new career needs the right blend of **technical and academic skills** in order to become the **high-skilled, work-ready** individual employers and universities look for.



Employers and universities are increasingly looking for well-rounded people who have **academic** and **practical skills** combined with **real-world knowledge**.

Mental Health & Wellbeing

Music can help to improve your **mood** and regulate your **emotions**. This can lead to a reduction in **stress** and **anxiety**.



This can result in a **boost** to your **self-esteem, confidence** and **general wellbeing**.

Music can provide transferable skills



Social and interpersonal
skills

Self-discipline

Analytical skills

Organisation and time
management

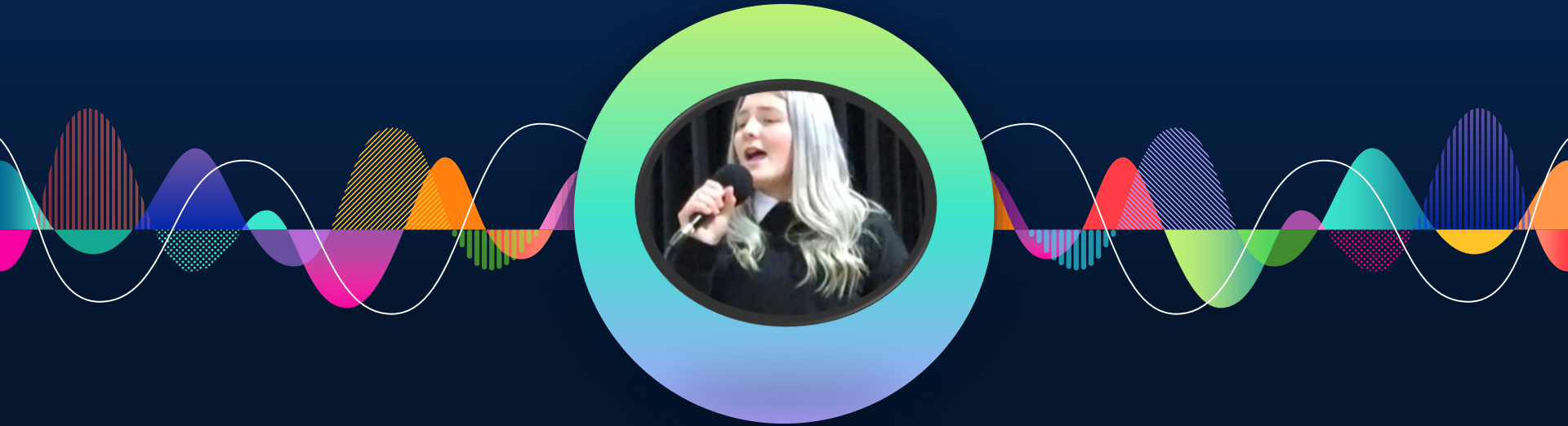


Improved cognitive
function

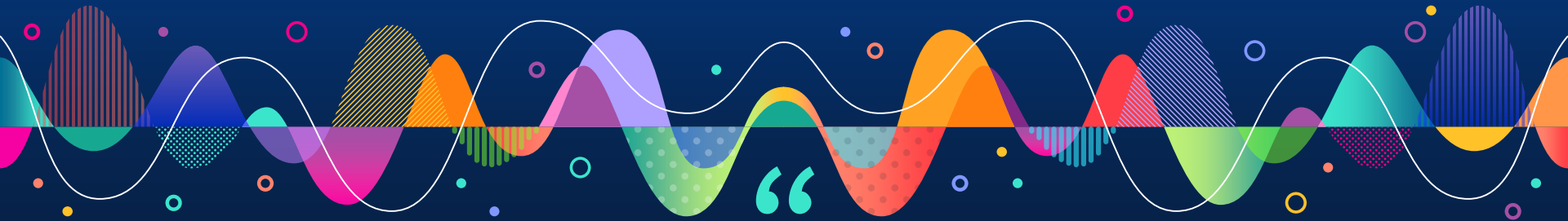
Independent learning

Team working

Benefits for other subjects



Multiple areas of the brain are activated when you pick up a musical instrument or sing. This leads to **strengthened brain function** which you can apply to other subjects.



“People forget – or may not realise – what an enormous contribution the creative arts make to the whole economy. It’s immense.

“So we slightly shoot ourselves in the feet if we ignore music altogether.

Prince Charles, 2018

What else do I need to know?

Careers in Music



Music teacher

Producer

Music therapist

Arts administrator

Editor

Concert promoter

Music historian



Publicist

Sound engineer

Performer

Session musician

Video game composer

Performance venue
manager

And many more!

Who else has studied music?

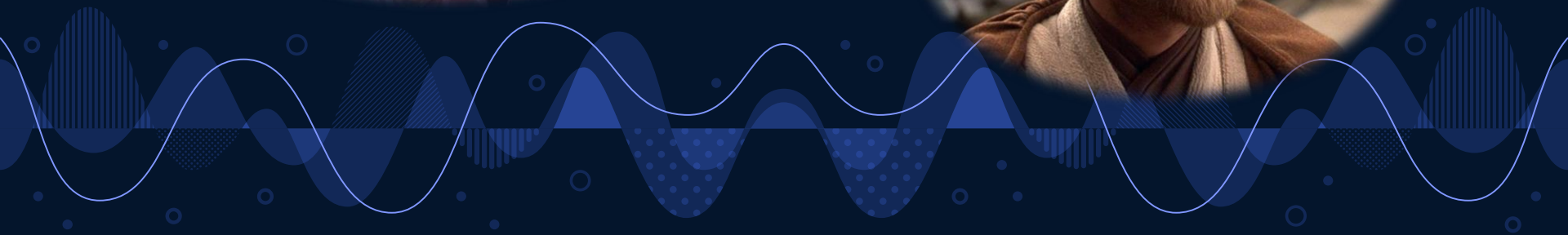
Tina Fey (actor & screenwriter)

Plays the flute and sang in the school choir.



Ewan McGregor (actor)

Plays the tenor horn and showcased his talent in the film, *Brassed Off!*



Who else has studied music?



Sir Keir Starmer (politician)

Piano scholar at Junior Guildhall



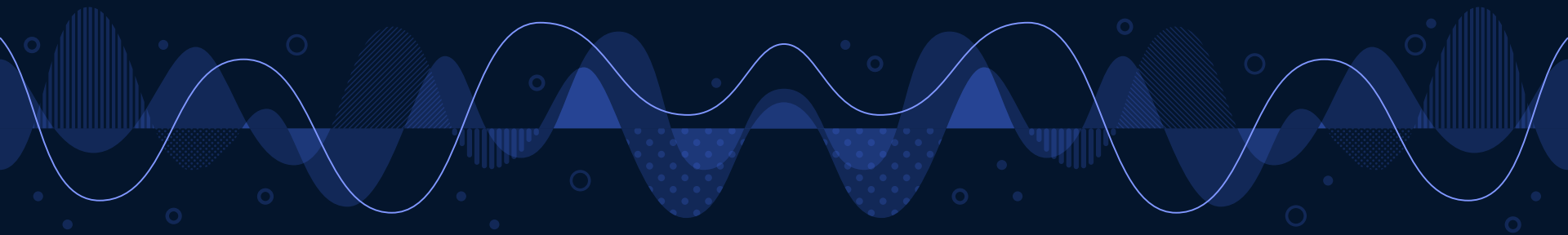
Benedict Cumberbatch (actor)

Learned to play the violin for his role
in Sherlock



Professor Brian Cox (physicist)

Played keyboard in the band D:Ream
while studying for his degree.



Who else has studied music?

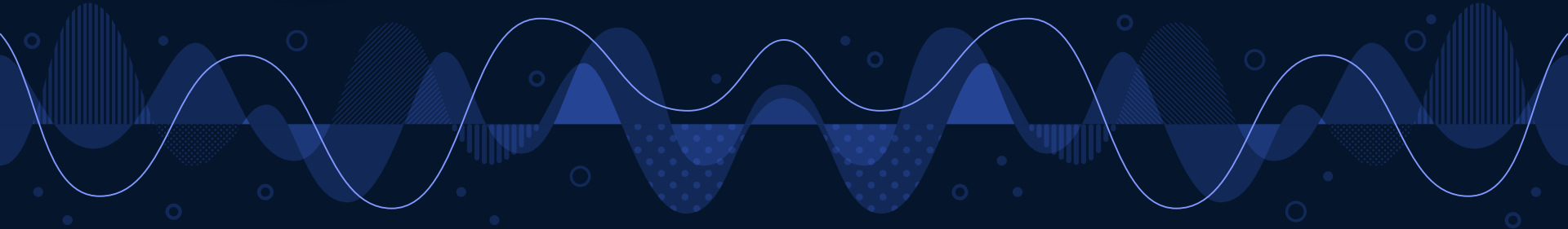
Lizzo (singer & songwriter)

Played the flute in school and still regularly performs with her flute on stage in her shows!



Matt Bellamy (lead singer of Muse)

Classically trained pianist, whose music is inspired by the work of Classical composers.



“There is absolutely no doubt the experience of being a chorister at St. Paul’s Cathedral made me the cricketer I became.”

“We were expected to learn quickly about the power of concentration and performing under pressure. There are parallels here with professional cricket. You are expected to be a team player, to commit to a common creed of dedication and self-discipline.”

Sir Alastair Cook
(England cricketer)



Mythbusters!

“I can’t take GCSE Music because I’m a singer”

Singers are always welcome to take GCSE Music, with some students even going onto studying Music in 6th form. You don’t need to play an instrument to do well at GCSE Music.



“I want to take a more academic subject”

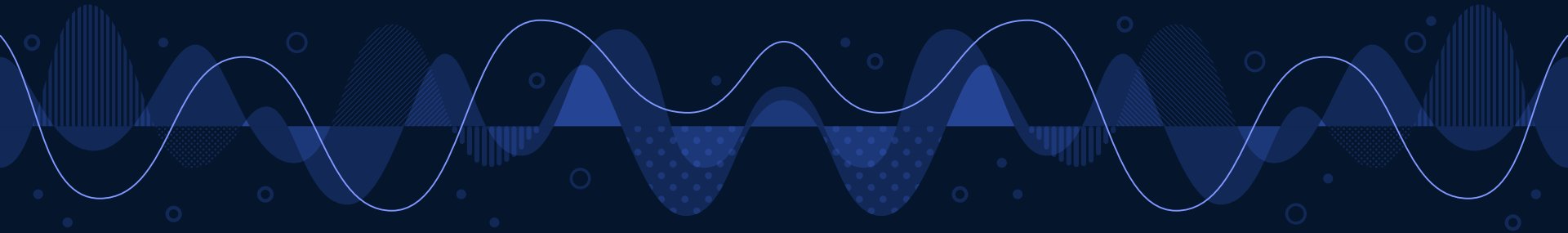
Music is much more than ‘just’ a practical subject! Music is a multi-disciplined art which combines practical skills with a knowledge-rich curriculum.

Mythbusters!



“Music will stop me getting into a profession such as law or medicine”

Increasingly, employers and universities are looking for students with a well-rounded education, which includes transferable skills that you would get from studying music. Many GCSE students go on to many varied pathways following their studies.

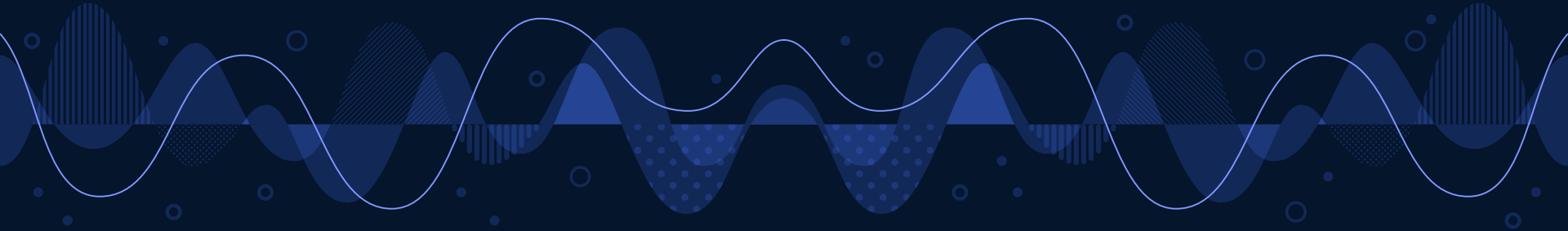


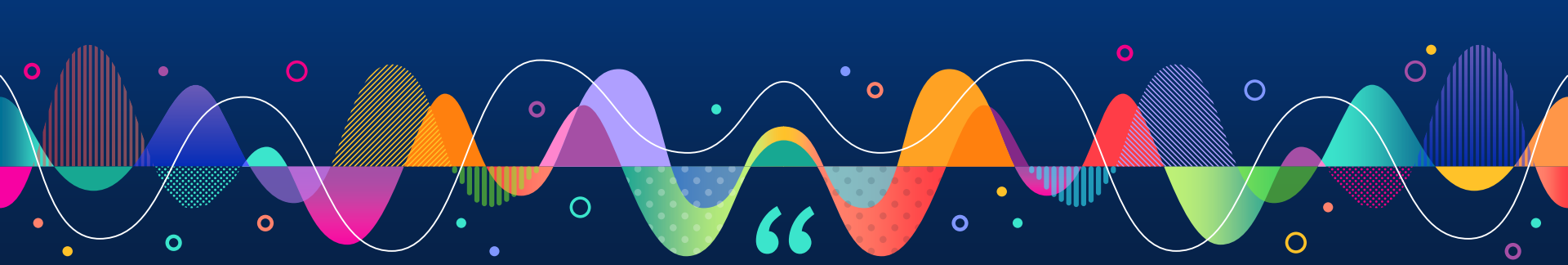
Mythbusters!



“I can’t take GCSE Music as I can’t read music”

While having some knowledge of music theory and note-reading is useful, it is not essential. We have had many students who don’t fluently read music gain a GCSE Music grade. A lot of support is provided to help you and you’ll be amazed at how much you pick up as you start to study and perform more music!





“The future belongs to young people with an education and the imagination to create.”

President Barack Obama



Any Questions?



If you have any further questions
then please don't hesitate to get in
touch!

priests@tuptonhall.derbyshire.sch.uk

