

Politics in depth Curriculum Plan

The Politics Curriculum

The Politics A-level is studied across two years and follows the AQA specification. It is a new A-level offer within the English Faculty with studied units that link with overarching thematic curriculum. We deliver schemes of work that are engaging, challenging, and empowering thus increasing our students understanding of, and participation in, the democratic process.

There is an expectation that students will learn and develop a fluency in sophisticated political terminology applicable to their course of study. In addition, students will build upon prior knowledge and experience of the English Faculty's thematic strands including units focused on historical political events, figures, or current political, social and cultural discourse. We aim to provide a selection of contexts both historical and contemporary to analyse the course areas through and that are relevant to young people whilst also developing their knowledge of political ideas and processes. We also ensure that all students receive opportunities to participate in curriculum enrichment activities at appropriate points, develop their higher education and employment prospects to help enhance their Politics A-level learning experiences through participation in debates, external visits and related opportunities.

Extra-curricular

Studying Politics within The English faculty offers various extra-curricular offerings including higher education links, trips to places of political interest, external visits from politicians, access to democratic participation schemes aimed at younger people.



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Curriculum Intent

The intent of our Politics curriculum is to develop learners who:

- Become passionate students of Politics;
- Develop into resilient, independent learners;
- Have a strong awareness of the ways Politics fits into and influences everyday life and can apply to real life situations;
- Have a sound understanding of the Politics curriculum content, aims and terminology understanding how it enhances their knowledge of local, domestic and global events;
- Are inquisitive, having developed an understanding of how studying Politics links to both modern society and the way in which we develop and share our viewpoints. Gain 'cultural capital' and an understanding of a diverse range of perspectives and viewpoints through the study of Politics;
- Possess the ability to progress readily to the next stage of their political education;
- Can write accurately and knowledgably on a range of issues, ideas and case studies both historical and contemporary;
- Develop excellent understanding of political issues, ideas, institutions and processes;

Curriculum Implementation

We implement the intent of our curriculum through:

- Awareness of students' prior attainment in applicable subjects and, in relation to students who are new to Tupton, any previous study or engagement in the subject;
- Schemes of work which are engaging, challenging and differentiated at a detailed level to ensure that all learning targets ability;
- The expectation that students will use advanced vocabulary and subject terminology routinely and fluently in lessons;
- Develop knowledge of the curriculum, building on prior knowledge whilst regularly revisiting key terms and knowledge;
- A routine expectation that students will show resilience in every lesson, and we support this through independent learning resources and extended learning and development tasks to broaden knowledge of subject related approaches and issues;
- Ensuring that the opportunity to take part in curriculum enrichment activities throughout the course of study is available to all students, which enhances their prior learning experience;
- A reflective approach to the continuing professional development of teachers of Politics (an 'open classroom' policy, collaborative planning, a teaching and learning focus to all faculty CPD) with access to high quality resources, advice and guidance

Subject	Politics		Year Group:	13		
Unit/Topic	Paper 1: Government and Politics of the UK –Different types of democracy	Paper 1: Government and Politics of the UK –Electoral Systems and the party system	Paper 1: Government and Politics of the UK –UK elections and referendums	Paper 1: Government and Politics of the UK –UK pressure groups and judiciary	All papers revision; Final Exams	Study Leave
	Paper 2 –Government and Politics of the USA -Electoral processes and direct democracy	Paper 2 –Government and Politics of the USA -Electoral processes and direct democracy	Paper 2 –Government and Politics of the USA -Civil Rights	Paper 2 –Government and Politics of the USA –Civil Rights		
	Paper 3: Political Ideas –Liberalism	Paper 3: Political Ideas –Socialism / Conservatism	Paper 3: Political Ideas –Conservatism	Paper 3: Political Ideas –Nationalism / Feminism		
Skills	Key terminology; analytical skills; oracy; application of knowledge of areas of study; independent learning skills; exam answer writing skills	Key terminology; analytical skills; oracy; application of knowledge of areas of study; independent learning skills; exam answer writing skills	Key terminology; analytical skills; oracy; application of knowledge of areas of study; independent learning skills; exam answer writing skills	Key terminology; analytical skills; oracy; application of knowledge of areas of study; independent learning skills; exam answer writing skills	Key terminology; analytical skills; oracy; application of knowledge of areas of study; independent learning skills; exam answer writing skills; exam revision	
Knowledge	Understanding of key political terms; academic ideas, theories and arguments; topic related subject content	Understanding of key political terms; academic ideas, theories and arguments; topic related subject content	Understanding of key political terms; academic ideas, theories and arguments; topic related subject content	Understanding of key political terms; academic ideas, theories and arguments; topic related subject content	Understanding of key political terms; academic ideas, theories and arguments; topic related subject content	
Recall/review from previous learning	Revisiting key information and concepts from Y12; Units are designed for UK, Political Ideas and US politics/Comparative Politics to run consecutively building directly on prior knowledge; link each stage of the unit to relevant exam questions		Units are designed for UK, Political Ideas and US politics/Comparative Politics to run consecutively building directly on prior knowledge; link each stage of the unit to relevant exam questions	Units are designed for UK, Political Ideas and US politics/Comparative Politics to run consecutively building directly on prior knowledge; link each stage of the unit to relevant exam questions	Units are designed for UK, Political Ideas and US politics/Comparative Politics to run consecutively building directly on prior knowledge; link each stage of the unit to relevant exam questions	
Assessment	Formative assessment; formal assessments linked to exam paper questions and assessment criteria		Formative assessment; formal assessments linked to exam paper questions and assessment criteria	Formative assessment; formal assessments linked to exam paper questions and assessment criteria	Formative assessment; formal assessments linked to exam paper questions and assessment criteria	
Cultural Capital, Equality, Diversity Inclusion	Understanding and analysis of social, cultural, political, historic and economic contexts linked to political developments, processes and practice		Understanding and analysis of social, cultural, political, historic and economic contexts linked to political developments, processes and practice	Understanding and analysis of social, cultural, political, historic and economic contexts linked to political developments, processes and practice	Understanding and analysis of social, cultural, political, historic and economic contexts linked to political developments, processes and practice	
Literacy/Numeracy	Literacy –extended writing assessments, analysis and evaluation; understanding of key terminology; reading of challenging political texts		Literacy –extended writing assessments, analysis and evaluation; understanding of key terminology; reading of challenging political texts	Literacy –extended writing assessments, analysis and evaluation; understanding of key terminology; reading of challenging political texts	Literacy –extended writing assessments, analysis and evaluation; understanding of key terminology; reading of challenging political texts	