

Tupton Hall School
REDHILL ACADEMY TRUST



CATCH-UP PREMIUM STRATEGY

2018/19 IMPACT AND 2019/20 STRATEGIES

In 2018/19, Tupton Hall received £16229 in Catch-up premium.

63 students entered school below expected in English (Reading).*

42 students entered school below expected in Maths.

Overall, students eligible for catch-up funding made the following progress:

Catch-Up students	% on or above target band	Months progress in reading age
Literacy / English	50.9	28 months
Numeracy	58.7	n/a

2018/19 Strategies	Person responsible	Intended outcomes	Rationale & evidence (previous experience & EEF toolkit)	Analysis	Budgeted Cost
Enhanced Learning Faculty Intervention Programme	TGO	Reading ages to increase at least 10 months (average). 50% students to achieve target band or higher in English (reading).	Students work with specialist Teaching Assistants in the Enhanced Learning Faculty for 2 or 3 hours per week to improve their reading, decoding, comprehension and inference skills.	32 students Based on the end of Year 7 ARTi reading tests, these students made 32 months (average) progress in their reading ages Based on DC for this year group, 43.75% students reached their target band in English (reading).	£1500 – training and resources
Hackney English Programme	MPA / EKE	Reading ages to increase at least 10 months (average). 60% students to achieve target band or	Students have 3 additional English lessons with an English teacher with the aim of improving their comprehension and inference skills.	18 students Based on the end of Year 7 ARTi reading tests, these students made 21 months (average) progress in their reading ages	£1500 – ongoing training and resources

		higher in English (reading).		Based on DC for this year group, 50% students reached their target band in English (reading).	
Reading Stars Library Programme	EKE / JPI	Reading ages to increase at least 8 months (average). 60% students to achieve target band or higher in English (reading).	Students meet with a library member of staff once a week during challenge time in a small group to discuss their reading, their progress with the Accelerated Reader programme and for guided reading.	5 students Based on the end of Year 7 ARTi reading tests, these students made 15 months (average) progress in their reading ages Based on DC for this year group, 60% students reached their target band in English (reading).	£3000 TLR for specialist literacy leader.
Buddy Reading Programme	EKE	Reading ages to increase at least 8 months (average). 60% students to achieve target band or higher in English (reading).	Students are paired with a Key Stage 4 or 5 student during challenge time once each week. The older buddy listens to them read and discusses vocabulary.	5 students Based on the end of Year 7 ARTi reading tests, these students made 25 months (average) progress in their reading ages Based on DC for this year group, 20% students reached their target band in English (reading).	
Accelerated Reader Programme	EKE / JPI	Reading ages to increase at least 10 months (average). 55% students to achieve target band or higher in English (reading).	All students have an Accelerated Reader lesson one hour per week. The programme helps them choose reading age appropriate books and gives time for students to enjoy reading these books.	63 students Based on the end of Year 7 ARTi reading tests, these students made 28 months (average) progress in their reading ages Based on DC for this year group, 50.9% students reached their target band in English (reading).	£4500 – training and resources

DEAR Time programme	ANE / EKE	Reading ages to increase at least 10 months (average). 55% students to achieve target band or higher in English (reading).	Through a rolling programme (week 1 = period 1; week 2 = period 2 etc.) students are allocated 15 minutes per day to read their Accelerated Reader book.	63 students Based on the end of Year 7 ARTi reading tests, these students made 28 months (average) progress in their reading ages Based on DC for this year group, 50.9% students reached their target band in English (reading).	£1000 – training and resources as part of AR programme.
Improving Maths attainment	GWA/GNE	To improve attainment of students in Maths through support in lessons and small group learning. LPA	Specialist Teaching & Learning Assistants put in place in lessons to bring about the improvement in attainment at Y7-11 and narrowing of gaps, based on accurate forecasting. Students receive support reducing the ratio of students to staff.		£3000 – contribution to specialist salaries.
Numeracy		To improve basic numeracy skills of students in Maths through participation in either the Number Sense or Success at Arithmetic Calculation intervention programmes. Improvement measured through increase in Number Age.	Teaching staff and Specialist Teaching and Learning Assistants work with students in small groups on the programme in Year 7 2 lessons a week – 2 rotations Oct to Feb and Feb to July. The EEF recognises that small group tuition can add up to 4 month progress. Previous cohorts of intervention at THS showed average increases in Number Age 2015 2016 8.3 months 2016 2017 9.8 months 2017 2018 11 months (Calculation) 5.5months, 8.9 months (Number Sense)	Oct to Feb 11 students (plus 2 non-attenders). Average Number Age increase 11 months. Feb to July 12 students (plus 1 non-attender) Average Number Age increase 2 months	£2000 – training and resources

***NB There are 3 (of the 63) students who were not included in the original specialised Reading Intervention programmes because one is a non-attender and two arrived later in Year 7. The late-arrivers have since been allocated to an Intervention programme.**

2019/20 Strategies:

Reading/literacy

- Evaluate and review the Reading Intervention provision in ELF in line with whole school staffing changes, ensuring that this group of students continues to make above-average progress in the ARTi reading test and more than 43.75% achieve their target band for English (Reading).
- Investigate Inference training with the aim of increasing the number of catch-up students in the Hackney programme who achieve their target band in English (Reading).
- Investigate ways of increasing regular attendance at Buddy Reading by hard-to-reach students as attendance issues have contributed to only 20% reading their target band in English (Reading).
- Maintain the Reading Intervention programmes at all levels to ensure that all catch-up students with a reading age that does not match their chronological age are offered support.

Maths/Numeracy

- Continue to deliver Number Sense and Success at Arithmetic Calculation interventions to students in Year 7 delivered by Maths Specialist Teacher Assistant and Intervention Trained Teaching Assistants. 2 lessons a week in 2 rotations as before. Monitoring Number Age progress of both Interventions. (Students in Enhanced Learning Literacy group or not in the Hackney groups)
- Support Year 8 students (a small number identified as needing continued support after involvement in the Y7 programme of Intervention or who were unable to do Year 7 Maths Intervention due to involvement in the Hackney programme) though small group work 1 lesson a week with Maths Specialist. Bespoke programme aimed to support continued fluency with numeracy and support ongoing classwork.
- Set up a Buddy Numeracy Scheme in challenge time once a week where 6th formers support Year 7 and 8 students with their Maths homework and key Maths skills. Identified students either below national expectations on entry, unable to access Intervention due to involvement in the Hackney programme, below target in Maths or identified as there being concerns with homework completion.