<ul> <li>Tupton Hall School as part of the The Redhill Academy Trust will work to ensure that all of our young people have opportunities to:</li> <li>1. Invest in themselves, recognise their own strengths and values and take responsibility for developing their work readiness skills and behaviours. <i>Self-motivated</i>.</li> <li>2. Have the tools and skills required to present themselves to a future employer. <i>Self-assured</i>.</li> <li>3. Have high aspirations for themselves. <i>Aspirational</i>.</li> <li>4. Understand the opportunities available to them locally and beyond and make realistic choices. <i>Informed</i>.</li> <li>5. Have experiences of work that are rewarding and fulfilling. <i>Experienced</i>.</li> <li>6. Achieve qualifications valued by employers. <i>Achieving</i>.</li> <li>7. Understand that employers want people who will work hard and are accountable for their actions.</li> <li><i>Accountable</i>.</li> <li>8. Understand that employers want young people who can listen and learn from their successes and their mistakes, and keep going. <i>Resilient</i>.</li> <li>9. Work creatively to achieve their potential and that of the business. <i>Entrepreneurial</i>.</li> </ul>	<ul> <li>All Careers events help students to achieve the ten Career and Employability goals of : Achieving, Accountable, Resilient, Self-motivated, Self-assured, Aspirational, Informed, Entrepreneurial, Experienced, Co-operative.         <ul> <li>All students from years 7 to 13 have full access to a dedicated and updated careers library containing         </li> <ul> <li>All vocational courses across the year groups will have Careers units embed into</li> </ul> </ul></li> </ul>		
	• THS subscribes to an online careers package which includes careers information, Post 16 and Post 18 delivered by loc	e academic year all pupils across the school re invited to careers and aspirational talks, cal employers and members of the local vering a wide variety of aspirational careers 2018	
	<ul> <li>Years 7, 8 and 9</li> <li>Challenge time programme to include units on Labour Market Information (LMI), self awareness and opportunity awareness, online careers resources and Post 16 and Post 18 options.</li> <li>Year 8 Option events with students and parents.</li> <li>University visits and work placement opportunity.</li> </ul>		
	<ul> <li>ar 10</li> <li>Strategic programme of impartial careers interviews provided for students.</li> <li>CV writing workshops and careers programme within PSHE with accompanying careers workbook.</li> <li>A work experience placement opportunity for all students.</li> <li>Apprenticeship visits.</li> <li>University visits and mentoring opportunities.</li> </ul>		
	<ul> <li>Year 11</li> <li>Strategic programme of impartial careers interviews provided for students.</li> <li>Sixth form open evening and taster day.</li> <li>Mock interviews with local employers for a targeted group of Year 11s.</li> <li>Apprenticeship information and targeted workshops and assemblies.</li> </ul>	<ul> <li>Support provided by NCS and local companies with the opportunities for site visits led by industry experts.</li> <li>Market place activities with HE/FE/Training providers.</li> <li>Apprenticeship visits.</li> </ul>	
	<ul> <li>Post 16</li> <li>Vocation based Work Experience.</li> <li>UCAS information and notice boards.</li> <li>HE enrichment and partnership opportunities.</li> <li>University visits, university Fairs, workshops on study skills, mock</li> </ul>	<ul> <li>Apprenticeship support: signposting to lo workshops provided by external visitors.</li> <li>Employer links and careers talks throughout</li> <li>Workshops and online access to the Unifrog</li> <li>Tutors provide 1:1 mentoring, support wit</li> </ul>	the year. resources.

**10.** Have effective communication and co-working skills. Co-operative.

interviews and job applications.

• Tutors provide 1:1 mentoring, support with UCAS applications and activities around employability skills.